

Teaching and Learning Policy

What are our aims?

We want all students to leave with the skills they need for their future success and well-being.

We want all students to enjoy learning.

We want all students to learn in each and every lesson.

We want all students to achieve their potential.

We want to give our students realistic aspirations and offer them the route to achieve them.

We want our curriculum to be broad enough and our teaching to be good enough to prepare our students for an unknowable future.

What are our principles?

Every student is capable of learning.

Every student deserves high quality teaching.

We can make a difference whatever else is happening in our students' lives.

Every moment that a student spends with us is a chance for them to learn.

Every student, no matter what their gender, special educational, physical or medical needs, ethnicity or sexual orientation has a right to feel safe in our lessons and to have their experiences and contributions valued equally.

How will we know it's working?

Students will be in lessons and will be busy.

Tracking will show the majority students achieve according to their ability.

Students either successfully return to school or successfully move on to further education, employment with training, sixth form or other training.

What will we do?

We will match our lessons to our students' abilities, emotional needs and cultural backgrounds.

We will always have high and realistic expectations of our students' potential.

We will deliver high quality, thoughtful and engaging lessons.

Our teaching will always take account of, celebrate, and challenge discrimination against, difference and individuality.

We will continue to learn ourselves, by searching for good practice beyond the Centre, by sharing good practice within the Centre, by learning from our own and from our colleagues' experience and by always trying to do things better next week than we did this week.